



The Tri-County Branch of the International Dyslexia Association  
Proudly Presents:

## Sonnets and Science: Literacy and the Reading Brain

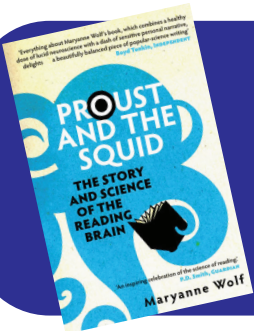
A Conference for  
Educators, Parents, Therapists, and People with Dyslexia.

When: Saturday February 26, 2022  
Time: Registration sign-in and exhibits begin at noon  
Conference begins at 1:00 pm  
Where: Marriott Riverside at the Convention Center  
3400 Market Street, Riverside, 92501



### Featuring Dr. Maryanne Wolf

Dr. Wolf is a distinguished educator and neuroscientist who studies how the brain learns to read and what happens when a young brain can't learn to read easily, as in developmental dyslexia, a childhood learning challenge. She is currently the Director at the Center for Dyslexia, Diverse Learners and Social Justice at the UCLA Graduate School of Education and Information Studies. She is the acclaimed author of *Proust and the Squid: The Story and Science of the Reading Brain and Reader*, *Come Home: The Reading Brain in a Digital World*. Her scholarly work has led to the development of diagnostic tools and reading intervention curricula. Maryanne is a scholar, a teacher and a fantastic advocate for child and literacy around the world. She is also a fantastic speaker!



*"We were never born to read. Human beings invented reading only a few thousand years ago. And with this invention, we rearranged the very organization of our brain, which in turn expanded the ways we were able to think, which altered the intellectual evolution of our species."*

*-Maryanne Wolf,*

*Proust and the Squid: The Story and Science of the Reading Brain*

When you come to the conference you will see and hear Dr. Wolf present updates to her work. Her session is entitled: *The Reading Brain: Where Poetry Meets Science in the Service of all our Children.*

She will show how research from the cognitive neurosciences reveals the history of both our species and individual development: Reading led to changes in our brains 6000 years ago and brains continue to change ever since. Understanding how the reading brain develops in a child gives teachers a whole new view of what is important, not only in the school years, but in the 0- to 5-year-old period when many of the components of the reading brain, like language and background knowledge, develop. The importance of ensuring that all children will have rich language environments will be stressed.

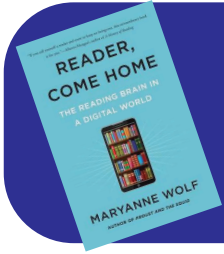
Visit our website for more information on:

- Exhibits, sponsorships & goodie bag donations
- Scholarships





## Sonnets and Science: Literacy and the Reading Brain



*“Deep reading is always about \*connection\*: connecting what we know to what we read, what we read to what we feel, what we feel to what we think, and how we think to how we live out our lives in a connected world.”*

*-Maryanne Wolf,*

*Reader, Come Home: The Reading Brain in a Digital World*

Dr. Wolf will explain the use of good screeners at kindergarten and targeted instruction and intervention based on the results creates fluent readers. A focus on the heterogeneity of dyslexia will provide insights for how we understand a variety of impediments in all children. A focus on the need for a comprehensive understanding of what comprises foundational skills, fluency, and deep reading will expand our approaches to teaching not only the science, but the poetry of learning to read. Finally, an overview of how reading is changing in a digital culture will be presented as a bridge to the future of literacy. She will also provide an overview of the challenges to reading in a digital culture.

*“Literacy is so much entwined in our lives that we often fail to realize that the act of reading is a miracle that is evolving under our fingertips.”*

*-Maryanne Wolf*

When you attend the conference, you will gain an understanding of how the reading brain developed in human beings and learn about developing the reading brain components beginning at birth. You will understand the comprehensive nature of early foundational skills, fluency, and deep reading. You will discuss different types of dyslexia that can affect different struggling readers. You will learn about the need for more tailored intervention that addresses both varied impediments and varied strengths.

This conference is a hybrid event. We plan to meet in person but to also welcome remote attendees. We follow all state and local regulations and recommendations to maintain a safe and healthy environment for every participant.

Dr. Wolf’s Keynote will be followed by a discussion on Structured Literacy®, including recommendations on where you can obtain further training.

**For more information and to register - go to <https://Wolf-readingbrain.eventbrite.com>**

### FEES:

CATEGORY	EARLY BIRD Until 2/12/22	REGULAR 2/12/22 thru 2/24/22	FEBRUARY 26th On 2/26/22
Regular attendee	\$130	\$150	\$170
Attendee member of IDA	\$90	\$110	\$130
Student in college teacher training program	\$65	\$75	\$85

**Conference Website:  
<https://conf.dyslexia-ca.org>**